



PROGRESSION	HEGGERTY	PROGRESSIONS	BEARPORT READ AND RHYME
CONSISTENT PHONEME-GRAPHEME CORRESPONDENCES			
K	Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x Ex: him, napkin	Level 1 Level 2 Level 3	Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x cat, bat, fin, wick, pit, car, jar, pot, man, big, hot, wet, six, toy, van, zigzag pet, jet, ram, jam, log, hug, did, was, now, bug, yet duck, yum
K	Predictable short vowels: /a/, /i/, /o/, /u/, /e/ spelled with a, i, o, u, e Ex: wet, picnic	Level 1 Level 2 Level 3	Predictable short vowels: /a/, /i/, /o/, /u/, /e/ spelled with a, i, o, u, e cat, bat, fin, wick, pit, car, jar, pot, man red, big pet, jet, ram, jam, log, hug duck
K	Long vowel sounds associated with single letters a, e, i, o, u; open syllables in one-syllable words Ex: me, he, we, be, so, no, hi	Level 1 Level 2 Level 3	Long vowel sounds associated with single letters e, o open syllables in one-syllable words he she, he, so, no she, he. go
K-1	Consonant digraphs: sh, ch, wh, th, ng Ex: chin, fish, then	Level 1 Level 2 Level 3	Consonant digraphs: sh, ch, wh, th, ng chick, white, shin, peach, long sheep, ship, this, where, with, chunk king, sing, whale, when

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1	Two-consonant blends: qu, st, sm, sn, -st, -ft, -lp; sk, sl, cr, cl, tr, dr, etc. Ex: dragon, slaps	Level 1 Level 2 Level 3	Two-consonant blends: qu, st, sm, sn, -st, sk, sl, cr, cl, tr, dr, etc quill, split, clock, grin, black, fast, blue, small, trick, slot, star skunk, frog, sleep, trip, snake, sweet, crash drop, snack
2	Three-consonant blends and blends with digraphs: squ, str, scr, thr, shr Ex: strong, scrape	Level 1 Level 2 Level 3	Three-consonant blends and blends with digraphs: squ, str, scr, thr splat, striped street, scram spring, squid, throat

CONSISTENT PHONEME-GRAPHEME CORRESPONDENCES

1	Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /j/ = j, g Ex: result, cent, rock	Level 1 Level 2 Level 3	Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /j/ = j, g zigzag jar, says, skunk, scram chicken, once, suit, large, ice-skating
1	Hard and soft c and g alternation, across a larger body of words Ex: carry, center, girl, gentle	Level 2 Level 3	Hard and soft c and g alternation, across a larger body of words cook, good ice-skating, large
1	Final consonant blends with nasals: nt, nd, mp, nk Ex: sink, sank, sunk, dump, tent	Level 1 Level 2 Level 3	Final consonant blends with nasals: nt, nd, mp, nk pink grump, lump, trunk, stands, pants drink, pink

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1	VCe long vowel pattern in single-syllable words Ex: wage, theme, fine, doze, cute, rude	Level 1 Level 2 Level 3	VCe long vowel pattern in single-syllable words mice, spice, here, twine cake, made. pole, bites, scare, takes cute, smile, gale, drove
1	Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh Ex: seek, meat, snow, boat, toe, stay, mail, fight	Level 1 Level 2 Level 3	Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh snail, nail, see, green, hairy, clay, peach clay, day, feet, sheep, wait, tree, road, hear, goes tea, fight, boat, bright, shows, breathes, air
1	Vowel-r combinations, single syllables: er, ar, or, ir, ur Ex: port, bird, turn, her	Level 1 Level 2 Level 3	Vowel-r combinations, single syllables: er, ar, or, ir car, hard, her, bird, worse star, large
2	Digraphs ph (/f/), gh (/f/), ch (/k/ and /sh/) Ex: phone, cough, school, machine	NA	
2	Trigraphs -tch (/ch/), -dge (/j/) Ex: switch, judge	Level 3	Trigraphs -tch (/ch/) watched
2	Other vowel-r combinations: are, air, our, ore, ear, eer, ure, etc. Ex: hare, hair, for, four, fore, bear, heart	Level 2 Level 3	Other vowel-r combinations: are, air ear for, are, near wearing, air

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1-2	Diphthongs and vowels /aw/ and /oo/: oi, oy; ou, ow; au, aw; oo, u Ex: toil, boyfriend, bout, tower, audio, claws, took, put	Level 1 Level 2 Level 3	Diphthongs and vowels /aw/ and /oo/: oy; ou, ow; oo brown, round, bowl, wood, toy book, good, how loud, floor, own, cute
1	All jobs of y (as consonant /y/; as /iː/ on ends of one-syllable words like cry; as /eː/ on ends of multi-syllabic words like baby; as /iː/ in a few words like gym, myth) Ex: yellow, try, candy, gym	Level 1 Level 2 Level 3	All jobs of y (as consonant /y/; as /iː/ on ends of one-syllable words like cry; as /eː/ on ends of multisyllabic words like baby; as /iː/ in a few words like gym, myth) candy, yellow sky, rhyme, by tiny, baby
2	Silent letter combinations, Anglo-Saxon words Ex: knew, calm, ghost, write	Level 3	Silent letter combinations, Anglo-Saxon words knight, sword
2	The -ild, -ost, -old, -olt, -ind pattern Ex: wild, most, cold, find	Level 1 Level 2 Level 3	The -ost, -old, -ind pattern gold, cold lost, find, old, hold old
K-3	Irregular spellings of high-frequency words Ex: they, enough, of, been, were, said, there	Level 2 Level 3	Irregular spellings of high-frequency words there of, said, there

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SIX SYLLABLE TYPES AND ODDITIES IN MULTISYLLABIC WORDS			
1	Closed: short vowel ending with consonant Ex: sister, september	Level 1 Level 2 Level 3	Closed: short vowel ending with consonant pizza summer, hungry ginger, dragon
1	Open: long vowel, no consonant ending Ex: robot, behind, music	Level 1 Level 2 Level 3	Open: long vowel, no consonant ending pecan begins, over tiny, baby
2	Vowel-consonant-e (VCe), long vowel sound Ex: compete, suppose	Level 2	Vowel-consonant-e (VCe), long vowel sound later
2	Vowel-r combination Ex: porter, hurdle	Level 1 Level 2 Level 3	Vowel-r combination garbage, guitar, furry surprise dirty, favorite, during, terrible
2	Vowel teams: long, short, and diphthong vowels Ex: meatloaf, neighbor, toyland	Level 1 Level 3	Vowel teams: long, short, and diphthong vowels yellow, guitar fiery, hockey

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2	Consonant-le (Cle), final syllables Ex: eagle, stubble	Level 1 Level 2 Level 3	Consonant-le (Cle), final syllables little people little, castle, terrible
2-3	Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC Ex: commitment, event, every, poet	Level 1 Level 2 Level 3	Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC pizza, pecan, candy, banana, number under, visited, awake, over, hungry, summer dragon, dirty, castle, favorite, tiny, husband, hockey
2	Oddities and schwa Ex: active, atomic, nation	N/A	

ORTHOGRAPHIC RULES AND GENERALIZATIONS

1	No word ends in v or j Ex: have, love, move, wage, huge, ridge, dodge	Level 2 Level 3	No word ends in v or j love, have leave, large
1	Floss rule (f, l, s, z doubling) Ex: stuff, well, miss, jazz	Level 1 Level 2 Level 3	Floss rule (l doubling) quill, hill, grill, full, small all, fill still
1	Consonant doubling rule for suffix addition Ex: beginning	NA	

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1	Drop silent e for suffix addition Ex: scared, likable	Level 1 Level 2	Drop silent e for suffix addition striped named, tasty, hungry
1	Change y to i for suffix addition Ex: studying, cried, candied	Level 2 Level 3	Change y to i for suffix addition tries flies, tries, carries

OTHER ASPECTS OF ORTHOGRAPHY

2	Homophones Ex: to, two, too	Level 3	Homophones too, to
1	Contractions with am, is, has, not Ex: I'm, he's, she's, isn't, don't	Level 2 Level 3	Contractions with is, not wasn't, didn't there's, who's, that's
2	Contractions with have, would, will Ex: I've, he'd, they'll	N/A	
1-3	Possessives and plurals Ex: house's, houses, houses'; its, hers, theirs	Level 1 Level 2 Level 3	Possessives and plurals shark's his, her, my, Jake's castle's, her, whose, Jack's

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BASIC MORPHOLOGY (ANGLO-SAXON AND LATIN)			
1	Compounds Ex: sunshine, breakfast, fifty-one	Level 2 Level 3	Compounds cookbook herself
1	Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping) Ex: walks, walking, walked; wanted, dogs, wishes; redder, reddest	Level 1 Level 2 Level 3	Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping) lots fishing, loves, takes, catches, visited, named sleeping, grabs, trying
1-2	Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change Ex: caring, loved, cries	Level 1	Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change striped
1-3	Irregular past tense and plurals Ex: ran, went, bent, left, sold, wolf, wolves; shelf, shelves	Level 1 Level 2 Level 3	Irregular past tense and plurals mice, dice ate, swam, stunk, ran, feet, was drove, got, slid
1	Common prefixes Ex: un-, dis-, in-, re-, pre-, mis-, non-, ex-	Level 3	Common prefixes inside

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2	Less common prefixes Ex: fore-, pro-, intra-, inter-, trans-, non-, over-, sub-, super, semi-, anti, mid-, post-	N/A	
2	Common derivational suffixes Ex: -y, -ly, -ful, -ment, -hood, -less, -ness, -er, -or, -en	Level 1 Level 2 Level 3	Common derivational suffixes hairy, pretty smelly, really wooden, dirty, thirsty
3	Common Latin roots Ex: port, form, ject, spect, dict, tend, fer	N/A	