



PROGRESSION	HEGGERTY	PROGRESSIONS	BEARPORT SUPER SONIC PHONICS
K Unit 1	Consonants & vowels Print Concepts	Level 0	Wordless books Developing speaking & listening skills Listening & repeating sounds
K Unit 2	Rhyme recognition Letter sounds	Levels 0/1	Letter sounds
K Unit 3	Blend 2-3 phonemes Letter names & sounds Short vowels -ck ending Plural ending -s	Levels 1/2	Blend 2-3 phonemes Letter names & sounds Short vowels -ck ending Plural ending -s Sample Words: tap, get, sack, bugs
K Unit 4	Floss rule -ll, -ss, -ff, -zz Consonant digraphs: sh, ch, wh, th	Levels 1-3	Blend 3 phonemes Floss rule -ll, -ss, -ff, -zz Consonant digraphs: sh, ch, wh, th Sample Words: doll, huff, ship, chin
K Unit 6	Blend 4 phonemes Long vowels CVCe Y as a vowel	Levels 4/5	Blend 4 phonemes Long vowels CVCe Y as a vowel Sample Words: try, time, hide, cute
G1 Unit 1	Closed syllables Suffixes -ing, -s (no spelling changes) Review: consonants & vowels, VC & CVC words	Levels 3-5	Review consonants & vowels VC & CVC words Closed syllables Suffixes -ing, -s (no spelling changes) Sample Words: sleeping, feeling, hoops, sticks, checks
G1 Unit 2	Trigraph: tch Plural ending -es Inflectional ending -ed (no spelling changes) -nk, -ng Review: digraphs, floss rule	Levels 3-10	Trigraph: tch Plural ending -es Inflectional ending -ed (no spelling changes) -nk, -ng Sample Words: watch, lunches, benches, wishes, glued, named, being, wing

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G1 Unit 3	Inflectional ending -ed, -ing (with spelling changes) Hard/soft c and g Final consonant blends: -nt, -nd, -mp Consonant clusters: spl-, spr-, scr-	Levels 4-10	Inflectional ending -ed, -ing (with spelling changes) Hard/soft c and g Final consonant blends: -nt, -nd, -mp Consonant clusters: spl-, spr-, scr- Sample Words: tried, cried, making, nice, jump, find, splash, sprang, screeched
G1 Unit 4	R-controlled vowels: ar, er, or, ir, ur Vowel teams: ai, ay, oa, oe, ee, ea, ey, ie, igh, ue, ui	Levels 3-8	R-controlled vowels: ar, er, or, ir, ur Vowel teams: ai, ay, oa, oe, ee, ea, ey, ie, igh, ue, ui Sample Words: car, girl, wait, goat, high
G1 Unit 5	Complex vowels: ew, oo, ou, au, aw, all, alk Diphthongs: oi, oy, ou, ow Silent letters: gn, wr, kn, mb Contractions: n't, 's, 'm, 'll Suffixes: -less, -ful Prefixes: un-, re-	Levels 3-11	Complex vowels: ew, oo, ou, au, aw, all, alk Diphthongs: oi, oy, ou, ow Silent letters: gn, wr, kn, mb Contractions: n't, 's, 'm, 'll Suffixes: -less, -ful Prefixes: un-, re- Sample Words: mood, dawn, oil, wrong, knight, didn't, we'll, hopeful, unhappy, renew
G1 Unit 6	-ge, -dge Compound words Closed & open syllables Consonant +le	Levels 4-11	-ge, -dge Compound words Closed & open syllables Consonant +le Sample Words: stage, dodged, toenail, railway, little, middle
G2 Unit 1	Intro: doubling rule Review: short vowels, endings, floss rule, digraphs, blends, clusters	Levels 4-11	Doubling rule Sample Words: bobbing, rotting, clipper

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G2 Unit 2	Intro: CCVCe Review: silent e CVCe, y as a vowel, soft g/c, long vowel teams, r-controlled vowels	Levels 4-11	CCVCe Sample Words: snake, shape, stone, froze, flute
G2 Unit 3	Review: vowel digraphs, complex vowels, syllable division rules	n/a	Skills previously addressed.
G2 Unit 4	Intro: initial schwa Review: silent letters, compound words, contractions	Levels 4-11	Initial schwa Sample Words: along, away, arrived
G2 Unit 5	Prefixes and suffixes with 3-syllable words	Levels 5-11	Prefixes and suffixes with 3-syllable words Sample Words: instructed, unpleasant, shadowy, disappeared
G2 Unit 6	Final stable syllables: -ture, -sure, -tion, -sion Additional affixes: -ish, -y, -ness, -ment, -able, -ible Low frequency spellings Review: short/long vowels, double consonants, digraphs, clusters, r-controlled vowels, vowel teams, diphthongs, silent letters, compound words, contractions, prefixes, suffixes, syllable division	Levels 4-11	Final stable syllables: -ture, -sure, -tion, -sion Additional affixes: -ish, -y, -ness, -ment, -able, -ible Low frequency spellings Sample Words: mature, assure, position, rubbish, illness, moment, miserable, invisible

Note: Many of the Heggerty units include reviews of previously taught skills. Only new skills were addressed at each level.