



| PROGRESSION                                 | LETRS                                                                                                                                             | PROGRESSIONS                                                                                                                     | BEARPORT SUPER SONIC PHONICS                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONSISTENT PHONEME-GRAPHEME CORRESPONDENCES |                                                                                                                                                   |                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| K                                           | <p>Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x</p> <p>Ex: him, napkin</p>                      | <p>Level 1- Pink<br/>Level 2- Red<br/>Level 3- Yellow</p>                                                                        | <p>Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x</p> <p>tap, sit, can, pit, sat, jar, got, dog, dad, man, bed, fun, hot, nap, top, tin, mud, duck, get, rock, kid<br/>picnic, bucket, us, wet, box, yell, sax, zigzag, fig, yuck, jam, jump, bus, gap, kicks, gum, jug, wig, van<br/>wagon, jet, Vic, Wen, fez, mix, zip, hex, velvet, webs, vet, yak, yes, jog, win, job, zebra</p> |
| K                                           | <p>Predictable short vowels: /ă/, /ĭ/, /ŏ/, /ŭ/, /ĕ/ spelled with a, i, o, u, e</p> <p>Ex: wet, picnic</p>                                        | <p>Level 1- Pink<br/>Level 2- Red</p>                                                                                            | <p>Predictable short vowels: /ă/, /ĭ/, /ŏ/, /ŭ/, /ĕ/ spelled with a, i, o, u, e</p> <p>tap, sit, can, pit, sat, jar, got, dog, dad, man, bed, fun, hot, nap, top, tin, mud, duck, get, rock, kid, picnic, bucket, us, wet, box, yell, sax, fig, yuck, jam, jump, bus, gap, kicks, gum, jug, wig, van</p>                                                                                                                              |
| K                                           | <p>Long vowel sounds associated with single letters a, e, i, o, u; open syllables in one-syllable words</p> <p>Ex: me, he, we, be, so, no, hi</p> | <p>Level 1- Pink<br/>Level 2- Red<br/>Level 3- Yellow<br/>Level 4- Blue<br/>Level 7- Turquoise</p>                               | <p>Long vowel sounds associated with single letters e, i, o; open syllables in one-syllable words</p> <p>go<br/>she, no, go<br/>we<br/>be, go, we, me<br/>me</p>                                                                                                                                                                                                                                                                      |
| K-1                                         | <p>Consonant digraphs: sh, ch, wh, th, ng</p> <p>Ex: chin, fish, then</p>                                                                         | <p>Level 3- Yellow<br/>Level 4- Blue<br/>Level 4/5- Blue/Green<br/>Level 5- Green<br/>Level 7- Turquoise<br/>Level 8- Purple</p> | <p>Consonant digraphs: sh, ch, wh, th, ng</p> <p>wings, teeth<br/>such, chicken, bang, fish, rush, this, song, shush, chin, check, gash, shock, chips, shut, cash, chill, path, king, ship<br/>cheek, what, mush, long<br/>wheels, whispers, whip<br/>whiz, whacks<br/>whenever, whining, whispered, chess, character</p>                                                                                                             |

| PROGRESSION | LETRS                                                                                                      | PROGRESSIONS                                                              | BEARPORT SUPER SONIC PHONICS                                                                                                                                                                                                                                                           |
|-------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1           | Two-consonant blends: qu, st, sm, sn, -st, -ft, -lp; sk, sl, cr, cl, tr, dr, etc.<br><br>Ex: dragon, slaps | Level 2- Red<br>Level 3- Yellow<br>Level 4- Blue<br>Level 4/5- Blue/Green | Two-consonant blends: qu, st, sm, sn, -st, -ft, -lp; sk, sl, cr, cl, tr, dr, etc.<br><br>trap, dress, play, cliff, flap<br>quack, quick, frizz, greet, plan, quest, smell, queen<br>scan, help, bright, dust, star, dragon, swung, planet<br>shifts, desks, skid, snails, crowd, slope |
| 2           | Three-consonant blends and blends with digraphs: squ, str, scr, thr, shr<br><br>Ex: strong, scrape         | Level 4- Blue<br>Level 4/5- Blue/Green<br>Level 5- Green                  | Three-consonant blends and blends with digraphs: squ, str, scr, thr, shr<br><br>strong, three, split, threw, splinter, sprouts<br>throne, struck, screw, screech<br>shrubs, struck, squid, scrunch, squealed                                                                           |

### VARIABLE, MORE CHALLENGING PHONEME-GRAPHEME CORRESPONDENCES

|   |                                                                                                                                |                                                                                                               |                                                                                                                                                                                   |
|---|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Single consonants: /s/ = c, s; /z/ = s, z;<br>/k/ = k, c, -ck after a short vowel;<br>/j/ = j, g<br><br>Ex: result, cent, rock | Level 1- Pink<br>Level 2- Red<br>Level 3- Yellow<br>Level 4- Blue<br>Level 4/5- Blue/Green<br>Level 8- Purple | Single consonants: /s/ = c, s; /z/ = s, z;<br>/k/ = k, c, -ck after a short vowel; /j/ = j, g<br><br>sit<br>jug, carrot, has<br>fez, quiz, jog, rock<br>bus<br>trek, gift<br>chef |
| 1 | Hard and soft c and g alternation, across a larger body of words<br><br>Ex: carry, center, girl, gentle                        | Level 7- Turquoise<br>Level 8- Purple                                                                         | Hard and soft c and g alternation, across a larger body of words<br><br>magic, strange<br>culprit                                                                                 |
| 1 | Final consonant blends with nasals: nt, nd, mp, nk<br><br>Ex: sink, sank, sunk, dump, tent                                     | Level 2- Red<br>Level 3- Yellow<br>Level 4- Blue                                                              | Final consonant blends with nasals: nt, nd, mp, nk<br><br>dump, imp, jumps<br>pink, ends, chimps<br>thank, hand, vent, limp, damp                                                 |

| PROGRESSION | LETRS                                                                                                                                            | PROGRESSIONS                                                                                                                                    | BEARPORT SUPER SONIC PHONICS                                                                                                                                                                                                                                                                                                                                                                         |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1           | <p>VCe long vowel pattern in single-syllable words</p> <p>Ex: wage, theme, fine, doze, cute, rude</p>                                            | <p>Level 3- Yellow</p> <p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 8- Purple</p>    | <p>VCe long vowel pattern in single-syllable words</p> <p>holes</p> <p>cure, sure, like</p> <p>rule, flute, home, those, woke, froze, made, scrapes, tape, theme, slime, vine, kite</p> <p>take, fume, use, late, whine</p> <p>chose, grape,</p> <p>rude, scheme, pride</p>                                                                                                                          |
| 1           | <p>Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh</p> <p>Ex: seek, meat, snow, boat, toe, stay, mail, fight</p> | <p>Level 2: Red</p> <p>Level 3- Yellow</p> <p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p>                              | <p>Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh</p> <p>tail, teeth</p> <p>needs, pain, boat, bee, tail, quail, queen, maid, wail, peek, toad, road</p> <p>lair, hair, near, beard, bright, night, fear, green, aim, groan, speak, deep</p> <p>snail, groan, float, meal, beak, stream, own, snow, foe, oats, toast, swayed, keen, cheese, near, croaks, beach</p> |
| 1           | <p>Vowel-r combinations, single syllables: er, ar, or, ir, ur</p> <p>Ex: port, bird, turn, her</p>                                               | <p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> | <p>Vowel-r combinations, single syllables: er, ar, or, ir, ur</p> <p>dark, for, park, jar, her, yard, arm, burst, hurt, torn, scarf, sharp, corn,</p> <p>burst, dirt, smirk, bird</p> <p>born, smart, hard, normal, card, carved, turn, snort, turned, forgot</p> <p>farm, worn, market, sorts, dirty</p> <p>whirl, explore, fir</p> <p>portrait, carnival, curtains, perched</p>                    |
| 2           | <p>Digraphs ph (/f/), gh (/f/), ch (/k/ and /sh/)</p> <p>Ex: phone, cough, school, machine</p>                                                   | <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Level 8- Purple</p>                                                                       | <p>Digraphs ph (/f/), gh (/f/), ch (/k/ and /sh/)</p> <p>Ralph, alphabet, dolphin, pamphlets, phantom</p> <p>elephant, orphan, morph, sketch, lunch, kitchen, school</p> <p>machine, chef, sphinx, chute, laughing</p>                                                                                                                                                                               |

| PROGRESSION | LETRS                                                                                                                                                                                                              | PROGRESSIONS                                                                                                                                                                                 | BEARPORT SUPER SONIC PHONICS                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2           | <p>Trigraphs -tch (/ch/), -dge (/j/)</p> <p>Ex: switch, judge</p>                                                                                                                                                  | <p>Level 6- Orange</p> <p>Level 8- Purple</p>                                                                                                                                                | <p>Trigraphs -tch (/ch/), -dge (/j/)</p> <p>witch, ketchup, stretch</p> <p>porridge, kitchen</p>                                                                                                                                                                                                                                                                                                                                                                                       |
| 2           | <p>Other vowel-r combinations: are, air, our, ore, ear, eer, ure, etc.</p> <p>Ex: hare, hair, for, four, fore, bear, heart</p>                                                                                     | <p>Level 3- Yellow</p> <p>Level 4- Blue</p> <p>Level 5- Green</p> <p>Level 6- Orange</p>                                                                                                     | <p>Other vowel-r combinations: are, air, our, ore, ear, eer, ure, etc.</p> <p>hair, are</p> <p>dear, gear, sure, cheer, forest</p> <p>your</p> <p>nature</p>                                                                                                                                                                                                                                                                                                                           |
| 1-2         | <p>Diphthongs and vowels /aw/ and /oo/: oi, oy; ou, ow; au, aw; oo, u</p> <p>Ex: toil, boyfriend, bout, tower, audio, claws, took, put</p>                                                                         | <p>Level 2- Red</p> <p>Level 3- Yellow</p> <p>Level 4- Blue</p> <p>Level 4/5- Blue// Green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> | <p>Diphthongs and vowels /aw/ and /oo/: oi, oy; ou, ow; au, aw; oo, u</p> <p>poof</p> <p>look, good, wool, moon, hoot</p> <p>troops, you, took, point, coin, join, point, town, down, put, lure</p> <p>growl, sprouts, loud, foul, hound, brawls, draw, haunt, toy, glow</p> <p>would, shout, cloud, hoist,</p> <p>smoothies, roof, spoiled, disappoint, boiling</p> <p>council, yawn, macaw, famous, cauldron, flaunt, tomorrow, elbow,</p> <p>oyster</p> <p>mouth, troupe, chute</p> |
| 1           | <p>All jobs of y (as consonant /y/; as /iː/ on ends of one-syllable words like cry; as /eɪ/ on ends of multisyllabic words like baby; as /i/ in a few words like gym, myth)</p> <p>Ex: yellow, try, candy, gym</p> | <p>Level 2- Red</p> <p>Level 8- Purple</p>                                                                                                                                                   | <p>All jobs of y (as consonant /y/; as /iː/ on ends of one-syllable words like cry; as /eɪ/ on ends of multisyllabic words like baby; as /i/ in a few words like gym, myth)</p> <p>yuck, yell</p> <p>recycle, typical, factory, empty, conveyor, syrup, fly</p>                                                                                                                                                                                                                        |
| 2           | <p>Silent letter combinations, Anglo-Saxon words</p> <p>Ex: knew, calm, ghost, write</p>                                                                                                                           | <p>Level 8- Purple</p> <p>Level 9-11</p>                                                                                                                                                     | <p>Silent letter combinations, Anglo-Saxon words</p> <p>knock, knitting, clambered</p> <p>Review: calm, llama</p>                                                                                                                                                                                                                                                                                                                                                                      |

| PROGRESSION | LETRS                                                                                                   | PROGRESSIONS                                                                        | BEARPORT SUPER SONIC PHONICS                                                                            |
|-------------|---------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| 2           | <p>The -ild, -ost, -old, -olt, -ind pattern</p> <p>Ex: wild, most, cold, find</p>                       | <p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Lime</p> | <p>The -ild, -ost, -old, -ind pattern</p> <p>gold</p> <p>frost, wind</p> <p>told</p> <p>wild</p>        |
| K-3         | <p>Irregular spellings of high-frequency words</p> <p>Ex: they, enough, of, been, were, said, there</p> | <p>Level 2- Red</p> <p>Level 3- Yellow</p> <p>Level 4- Blue</p>                     | <p>Irregular spellings of high-frequency words</p> <p>of</p> <p>they</p> <p>been, there, were, said</p> |

### SIX SYLLABLE TYPES AND ODDITIES IN MULTISYLLABIC WORDS

|   |                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                      |
|---|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <p>Closed: short vowel ending with consonant</p> <p>Ex: sister, september</p> | <p>Level 2- Red</p> <p>Level 3- Yellow</p> <p>Level 4- Blue</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p> | <p>Closed: short vowel ending with consonant</p> <p>carrot, rabbit</p> <p>wagon, medal, exit</p> <p>assure, perfect, summer, monster</p> <p>furry, second, argued</p> <p>enchanted, corrected, vanish</p> <p>traveler, familiar, entrance</p> <p>finger, jersey, lettuce, plastic</p> <p>zebra, confident, favor</p> |
| 1 | <p>Open: long vowel, no consonant ending</p> <p>Ex: robot, behind, music</p>  | <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p>                                                                 | <p>Open: long vowel, no consonant ending</p> <p>behind, opened, frozen</p> <p>elected, dinosaur</p> <p>telephone, seesaw, vacation, relax</p> <p>bagel, shiny, alien, protesters</p> <p>paper, enormous, returned, yoga</p>                                                                                          |

| PROGRESSION | LETRS                                                                                        | PROGRESSIONS                                                                                                                                                      | BEARPORT SUPER SONIC PHONICS                                                                                                                                                                                                                                                                                                            |
|-------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2           | <p>Vowel-consonant-e (VCe), long vowel sound</p> <p>Ex: compete, suppose</p>                 | <p>Level 4/5- Blue/green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p>                      | <p>Vowel-consonant-e (VCe), long vowel sound</p> <p>secure, refuse, costume, athlete</p> <p>taken, fumed, whined</p> <p>fortune, dispute, reptile, compete, athlete</p> <p>telephone, arrived</p> <p>takeout, trapeze, figured, alone</p> <p>Review: excited, beside. carefully</p>                                                     |
| 2           | <p>Vowel-r combination</p> <p>Ex: porter, hurdle</p>                                         | <p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p> | <p>Vowel-r combination</p> <p>target, perfect, assure</p> <p>garden, clever, fortune</p> <p>exploring, carpet, argued</p> <p>surprised, twirling, toward</p> <p>deserve, adventurous,</p> <p>murmurs, disturb, organized, decorated</p> <p>Review: admired, furniture, twirled, mural, nervous</p>                                      |
| 2           | <p>Vowel teams: long, short, and diphthong vowels</p> <p>Ex: meatloaf, neighbor, toyland</p> | <p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p> | <p>Vowel teams: long, short, and diphthong vowels</p> <p>baboon, shampoo</p> <p>higher, appears, agreed</p> <p>moaned, people, meercats, dreaming</p> <p>followed, mountain, teacher</p> <p>against, farway, annoyed, thousand</p> <p>shoulders, explained, stealthy, captain</p> <p>thoughtful, actually, beneath, screechy, layer</p> |
| 2           | <p>Consonant-le (Cle), final syllables</p> <p>Ex: eagle, stubble</p>                         | <p>Level 4/5- Blue/Green</p> <p>Level 6- Orange</p> <p>Level 8- Purple</p>                                                                                        | <p>Consonant-le (Cle), final syllables</p> <p>little, settle</p> <p>horrible, castle, shuffled</p> <p>giggle, trampled</p>                                                                                                                                                                                                              |

| PROGRESSION | LETRS                                                                                                                              | PROGRESSIONS                                                                                                                         | BEARPORT SUPER SONIC PHONICS                                                                                                                                                                                                                                                                                                                                                                  |
|-------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2-3         | <p>Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC</p> <p>Ex: commitment, event, every, poet</p> | <p>Level 4- Blue</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p> | <p>Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC</p> <p>assure, sandwich, tennis, along<br/>behind, octopus, furry, extra, frozen, metallic<br/>enchanted, surprise, toward, elected, dinosaur<br/>telephone, banana, against, baby, relax, traveler<br/>stealthy, captain, bagel, lettuce, shiny, alien<br/>among, using, possible, enormous, better</p> |
| 2           | <p>Oddities and schwa</p> <p>Ex: active, atomic, nation</p>                                                                        | <p>Level 7- Turquoise</p>                                                                                                            | <p>Oddities and schwa</p> <p>potions, vacation</p>                                                                                                                                                                                                                                                                                                                                            |

### ORTHOGRAPHIC RULES AND GENERALIZATIONS

|   |                                                                                     |                                                                    |                                                                                                                                                                                             |
|---|-------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <p>No word ends in v or j</p> <p>Ex: have, love, move, wage, huge, ridge, dodge</p> | <p>Level 4- Blue</p> <p>Level 6- Orange</p> <p>Level 8- Purple</p> | <p>No word ends in v* or j</p> <p>have<br/>love<br/>porridge</p> <p>*Level 2 Includes names that subvert the rule: Viv</p>                                                                  |
| 1 | <p>Floss rule (f, l, s, z doubling)</p> <p>Ex: stuff, well, miss, jazz</p>          | <p>Level 1- Pink</p> <p>Level 2- Red</p> <p>Level 3- Yellow</p>    | <p>Floss rule (f, l, s, z doubling)</p> <p>puff, off, dolls, mess<br/>boss, fuss, less, yell, jazz, fizz, pulls, jumps, bell, cliff, fill, pulls<br/>frizz, buzzing, fuss, dull, shells</p> |
| 1 | <p>Consonant doubling rule for suffix addition</p> <p>Ex: beginning</p>             | <p>Level 4- Blue</p> <p>Level 5- Green</p>                         | <p>Consonant doubling rule for suffix addition</p> <p>hugging, tugging<br/>furry, sudden</p>                                                                                                |

| PROGRESSION | LETRS                                                             | PROGRESSIONS                                                                                        | BEARPORT SUPER SONIC PHONICS                                                                   |
|-------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| 1           | Drop silent e for suffix addition<br>Ex: scared, likable          | Level 4/5- Blue/Green<br>Level 5- Green<br>Level 6- Orange<br>Level 7- Turquoise<br>Level 8- Purple | Drop silent e for suffix addition<br><br>boring<br>coming<br>struggling<br>arguing<br>gargling |
| 1           | Change y to i for suffix addition<br>Ex: studying, cried, candied | Level 8- Purple<br>Level 9-11                                                                       | Change y to i for suffix addition<br><br>tried, replied, happily, puppies<br>enemies, pies     |

### OTHER ASPECTS OF ORTHOGRAPHY

|     |                                                                            |                                                                       |                                                                                                |
|-----|----------------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| 2   | Homophones<br>Ex: to, two, too                                             | Level 3- Yellow<br>Level 4- Blue                                      | Homophones<br><br>to, too, two<br>here, hear                                                   |
| 1   | Contractions with am, is, has, not<br>Ex: I'm, he's, she's, isn't, don't   | NA                                                                    |                                                                                                |
| 2   | Contractions with have, would, will<br>Ex: I've, he'd, they'll             | NA                                                                    |                                                                                                |
| 1-3 | Possessives and plurals<br>Ex: house's, houses, houses'; its, hers, theirs | Level 4- Blue<br>Level 5- Green<br>Level 6- Orange<br>Level 8- Purple | Possessives and plurals<br><br>dragon's, its<br>your, their<br>Reptile's<br>Earth's, ourselves |



| PROGRESSION                              | LETRS                                                                                                                                                                                                                 | PROGRESSIONS                                                                                                                                                                                                    | BEARPORT SUPER SONIC PHONICS                                                                                                                                                                                                                                                                               |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| BASIC MORPHOLOGY (ANGLO-SAXON AND LATIN) |                                                                                                                                                                                                                       |                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                            |
| 1                                        | <p>Compounds</p> <p>Ex: sunshine, breakfast, fifty-one</p>                                                                                                                                                            | <p>Level 1- Pink</p> <p>Level 2- Red</p> <p>Level 3- Yellow</p> <p>Level 4- Blue</p> <p>Level 4/5- Blue-Green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> | <p>Compounds</p> <p>cannot</p> <p>into</p> <p>checkup</p> <p>blastoff, bathroom, basketball, moonlight</p> <p>shipmates, rainbow, toenail, junkyard</p> <p>laptops, seaweed, sawdust, understood</p> <p>sandwiches, underwater</p> <p>seesaw, faraway</p> <p>headache</p>                                  |
| 1                                        | <p>Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping)</p> <p>Ex: walks, walking, walked; wanted, dogs, wishes; redder, reddest</p> | <p>Level 1- Pink</p> <p>Level 2- Red</p> <p>Level 3- Yellow</p> <p>Level 4 -Blue</p> <p>Level 4/5- Blue/Green</p>                                                                                               | <p>Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping)</p> <p>sits, nuts, bugs, legs, gets</p> <p>sobs, huffs, rubs</p> <p>going, buzzing, yelling</p> <p>missing, sniffed, mashed, swinging, classes</p> <p>loudest</p> |
| 1-2                                      | <p>Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change</p> <p>Ex: caring, loved, cries</p>                                                                                  | <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p>                                                                    | <p>Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change</p> <p>boring</p> <p>coming</p> <p>struggling</p> <p>arguing</p> <p>gargling, tried, replied, happily, puppies</p> <p>Review: shuffling, enemies, families</p>                                            |

| PROGRESSION | LETRS                                                                                                                          | PROGRESSIONS                                                                                                                                                      | BEARPORT SUPER SONIC PHONICS                                                                                                                                                                         |
|-------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1-3         | <p>Irregular past tense and plurals</p> <p>Ex: ran, went, bent, left, sold, wolf, wolves; shelf, shelves</p>                   | <p>Level 2- Red</p> <p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Level 7- Turquoise</p> <p>Level 9-11</p>                           | <p>Irregular past tense and plurals</p> <p>does, teeth, feet</p> <p>children, began, threw</p> <p>slept</p> <p>told, panicked</p> <p>crept, thieves</p> <p>Review: hit, mice, leaves"</p>            |
| 1           | <p>Common prefixes</p> <p>Ex: un-, dis-, inn-, re-, pre-, mis-, non-, ex-</p>                                                  | <p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p> | <p>Common prefixes</p> <p>insecure</p> <p>explode, excuse, unsafe, extreme, renew, dislikes</p> <p>extinct</p> <p>expected</p> <p>destroyed</p> <p>mistrust</p> <p>exchange, uncertain, nonsense</p> |
| 2           | <p>Less common prefixes</p> <p>Ex: fore-, pro-, intra-, inter-, trans-, non-, over-, sub-, super, semi-, anti, mid-, post-</p> | <p>Level 4- Blue</p> <p>Level 5- Green</p> <p>Level 8- Purple</p>                                                                                                 | <p>Less common prefixes</p> <p>project</p> <p>internet</p> <p>Interglactic</p>                                                                                                                       |

| PROGRESSION | LETRS                                                                                                   | PROGRESSIONS                                                                                                                                | BEARPORT SUPER SONIC PHONICS                                                                                                                                                                                                                                      |
|-------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2           | <p>Common derivational suffixes</p> <p>Ex: -y, -ly, -ful, -ment, -hood, -less, -ness, -er, -or, -en</p> | <p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p> | <p>Common derivational suffixes</p> <p>harder</p> <p>darkness</p> <p>powerful</p> <p>payment, amazement, golden, nervous, adventurous</p> <p>suddenly, quickly, eaten, written, feathery, glittery, janitor</p> <p>argument, grumpy, energetically, shapeless</p> |
| 3           | <p>Common Latin roots</p> <p>port, form, ject, spect, dict, tend, fer</p>                               | <p>Level 4- Blue</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 8- Purple</p> <p>Level 9-11</p>                                  | <p>Common Latin roots</p> <p>project</p> <p>suspect, object</p> <p>inspecting</p> <p>pretended</p> <p>transform</p>                                                                                                                                               |