

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPERSONIC SOUNDS
CONSISTENT PHONEME-GRAPHEME CORRESPONDENCES			
K	Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x Ex: him, napkin	Level 1- Pink Level 2- Red	Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x pan, tan, pod, cog, cat, pack, sack, sick, lock, gum, sad, tip, red, kit hug, lip, web, wig, sun, fog, jam, van, bus, yak, zip, sock, box
K	Predictable short vowels: /ă/, /ĭ/, /oĭ/, /uĭ/, /eĭ/ spelled with a, i, o, u, e Ex: wet, picnic	Level 1- Pink Level 2- Red	Predictable short vowels: /ă/, /ĭ/, /oĭ/, /uĭ/, /eĭ/ spelled with a, i, o, u, e tap, pod, sick, gum, mop, tin, cup, buck, red hen, hug, lip, lap, web, run, fog, fin
K	Long vowel sounds associated with single letters a, e, i, o, u; open syllables in one-syllable words Ex: me, he, we, be, so, no, hi	N/A	
K-1	Consonant digraphs: sh, ch, wh, th, ng Ex: chin, fish, then	Level 2- Red Level 3- Yellow	Consonant digraphs: sh, ch, th, ng shed, dish, church, north, thorn, fang, thick, chip

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPERSONIC SOUNDS
1	Two-consonant blends: qu, st, sm, sn, -st, -ft, -lp; sk, sl, cr, cl, tr, dr, etc. Ex: dragon, slaps	Level 2- Red	Two-consonant blends: qu quiz, quack, queen
2	Three-consonant blends and blends with digraphs: squ, str, scr, thr, shr Ex: strong, scrape	N/A	

VARIABLE, MORE CHALLENGING PHONEME-GRAPHEME CORRESPONDENCES

1	Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /j/ = j, g Ex: result, cent, rock	Level 1- Pink Level 2- Red	Single consonants: /s/ = s; /z/ = z; /k/ = k, c, -ck after a short vowel kit, rock, cap, sad zip, jam
1	Hard and soft c and g alternation, across a larger body of words Ex: carry, center, girl, gentle	N/A	
1	Final consonant blends with na- sals: nt, nd, mp, nk Ex: sink, sank, sunk, dump, tent	N/A	

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1	VCe long vowel pattern in single-syllable words Ex: wage, theme, fine, doze, cute, rude	N/A	
1	Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh Ex: seek, meat, snow, boat, toe, stay, mail, fight	Level 3- Yellow	Vowel teams for long vowel sounds, most common: ee; ai, oa; igh boat, soap, night, jail, rain, feet
1	Vowel-r combinations, single syllables: er, ar, or, ir, ur Ex: port, bird, turn, her	Level 3- Yellow	Vowel-r combinations, single syllables: er, ar, or, ur fork, corn, surf, arm, fern, bark
2	Digraphs ph (/f/), gh (/f/), ch (/k/ and /sh/) Ex: phone, cough, school, machine	N/A	
2	Trigraphs -tch (/ch/), -dge (/j/) Ex: switch, judge	N/A	
2	Other vowel-r combinations: are, air, our, ore, ear, eer, ure, etc. Ex: hare, hair, for, four, fore, bear, heart	Level 3- Yellow	Other vowel-r combinations: air, ear, ure, etc manure, beard, pair

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1-2	Diphthongs and vowels /aw/ and /oo/: oi, oy; ou, ow; au, aw; oo, u Ex: toil, boyfriend, bout, tower, audio, claws, took, put	Level 3- Yellow	Diphthongs and vowels /aw/ and /oo/: oi; ow; oo, u hoop, roof, cow, gown, boil, manure
1	All jobs of y (as consonant /y/; as /i̇/ on ends of one-syllable words like cry; as /ė/ on ends of multisyllabic words like baby; as /i̇/ in a few words like gym, myth) Ex: yellow, try, candy, gym	N/A	
2	Silent letter combinations, Anglo-Saxon words Ex: knew, calm, ghost, write	N/A	
2	The -ild, -ost, -old, -olt, -ind pattern Ex: wild, most, cold, find	N/A	
K-3	Irregular spellings of high-frequency words Ex: they, enough, of, been, were, said, there	N/A	

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SIX SYLLABLE TYPES AND ODDITIES IN MULTISYLLABIC WORDS			
1	Closed: short vowel ending with consonant Ex: sister, september	Level 3- Yellow	Closed: short vowel ending with consonant burger, hammer, letter
1	Open: long vowel, no consonant ending Ex: robot, behind, music	N/A	
2	Vowel-consonant-e (VCe), long vowel sound Ex: compete, suppose	N/A	
2	Vowel-r combination Ex: porter, hurdle	Level 3- Yellow	Vowel-r combination mature, river

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2	Vowel teams: long, short, and diphthong vowels Ex: meatloaf, neighbor, toyland	Level 3- Yellow	Vowel teams: long, short, and diphthong vowels mermaid
2	Consonant-le (Cle), final syllables Ex: eagle, stubble	N/A	
2-3	Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC Ex: commitment, event, every, poet	N/A	
2	Oddities and schwa Ex: active, atomic, nation	N/A	

ORTHOGRAPHIC RULES AND GENERALIZATIONS

1	No word ends in v or j Ex: have, love, move, wage, huge, ridge, dodge	N/A	
1	Floss rule (f, l, s, z doubling) Ex: stuff, well, miss, jazz	Level 2- Red Level 3- Yellow	Floss rule (f, l, s, z doubling) well, puff, yell, buzz, hill, mess shell

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1	Consonant doubling rule for suffix addition Ex: beginning	N/A	
1	Drop silent e for suffix addition Ex: scared, likable	N/A	
1	Change y to i for suffix addition Ex: studying, cried, candied	N/A	

OTHER ASPECTS OF ORTHOGRAPHY

2	Homophones Ex: to, two, too	N/A	
1	Contractions with am, is, has, not Ex: I'm, he's, she's, isn't, don't	N/A	
2	Contractions with have, would, will Ex: I've, he'd, they'll	N/A	
1-3	Possessives and plurals Ex: house's, houses, houses'; its, hers, theirs	N/A	

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BASIC MORPHOLOGY (ANGLO-SAXON AND LATIN)			
1	Compounds Ex: sunshine, breakfast, fifty-one	N/A	
1	Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping) Ex: walks, walking, walked; wanted, dogs, wishes; redder, reddest	N/A	
1-2	Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change Ex: caring, loved, cries	N/A	

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1-3	Irregular past tense and plurals Ex: ran, went, bent, left, sold, wolf, wolves; shelf, shelves	Level 1 - Pink Level 3 - Yellow	Irregular past tense and plurals Men feet, sheep
1	Common prefixes Ex: un-, dis-, inn-, re-, pre-, mis-, non-, ex-	N/A	
2	Less common prefixes Ex: fore-, pro-, intra-, inter-, trans-, non-, over-, sub-, super, semi-, anti, mid-, post-	N/A	

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2	Common derivational suffixes Ex: -y, -ly, -ful, -ment, -hood, -less, -ness, -er, -or, -en	N/A	
3	Common Latin roots port, form, ject, spect, dict, tend, fer	N/A	