



# FAIRY TALE PHONICS

| Progression  | Orton-Gillingham                                                                                      | Progressions  | Fairy Tale Phonics                                                                                              |
|--------------|-------------------------------------------------------------------------------------------------------|---------------|-----------------------------------------------------------------------------------------------------------------|
| K Concept 1  | Letters and sounds: consonants and short vowels<br><b>Sample Words:</b> jam, dog, sun                 | Books: 1-3    | Letters and sounds: consonants and short vowels<br><b>Sample Words:</b> hat, pot, sip                           |
| K Concept 2  | Open syllables<br><b>Sample Words:</b> me, hi, music, raven                                           | Books: 1, 2   | Open syllables<br><b>Sample Words:</b> she, me, no, giant                                                       |
| K Concept 3  | Digraphs: ch, sh, th, wh<br><b>Sample Words:</b> chin, thumb                                          | Book: 4       | Digraphs: ch, sh, th, wh<br><b>Sample Words:</b> beach, splash, think, whiz                                     |
| G1 Concept 1 | Floss rule: ss, ll, ff, zz<br>1-1-1 Rule<br><b>Sample Words:</b> bell, huff                           | Books: 3-6    | Floss rule: ss, ll<br>1-1-1 Rule<br><b>Sample Words:</b> cross, gross, spell, shell                             |
| G1 Concept 2 | Compound words<br>Closed/open syllables<br><b>Sample Words:</b> sunset, raven, hello                  | Book: 8       | Compound words<br>Closed/open syllables<br><b>Sample Words:</b> moonlight, scarecrow, tiptoes, hayride          |
| G1 Concept 3 | 2 consonant blends: r, l, s, w<br>Ending blends: t, l<br><b>Sample Words:</b> truck, sled, left, milk | Books: 1-8    | 2 consonant blends: r, l, s, w<br>Ending blends: t, l<br><b>Sample Words:</b> dragon, frog, black, stuck, giant |
| G1 Concept 4 | Y as a vowel<br><b>Sample Words:</b> cry, baby                                                        | Books: 1, 2   | Y as a vowel<br><b>Sample Words:</b> fly, sky, very                                                             |
| G1 Concept 5 | Endings: -ng, -nk, -ck, -tch, -dge<br><b>Sample Words:</b> sang, sink, rock, match, fudge             | Books: 1, 2-6 | Endings: -ng, -nk, -ck, -tch<br><b>Sample Words:</b> long, bring, think, wrong, back, witch                     |



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| G1 Concept 6  | Magic E CVCe and VC/V<br><b>Sample Words:</b> bike, fixate                                                                                 | Books: 1-5      | Magic E CVCe and VC/V<br><b>Sample Words:</b> dune, share, mine, home, gnome, dragon                                  |
| G1 Concept 7  | Soft C and G<br><b>Sample Words:</b> city, giraffe                                                                                         | Books: 1-8      | Soft C and G<br><b>Sample Words:</b> icy, surface, races, badger, pigeon, magic, giant                                |
| G1 Concept 8  | Inflectional endings: -ed, -s, -es, ing<br><b>Sample Words:</b> folded, soared, crashed, dogs, dishes, walking                             | Books: 1-8      | Inflectional endings: -ed, -s, -es, ing<br><b>Sample Words:</b> spelled, used, races, figs, searches, watches, coming |
| G1 Concept 9  | Vowel teams: ea/ee, ai/ay, oa/oe<br><b>Sample Words:</b> treat, bee, sail, clay, boat, toe                                                 | Book: 7         | Vowel teams: ea/ee, ai/ay, oa/oe<br><b>Sample Words:</b> team, tree, fairy, says, gloats, goes                        |
| G1 Concept 10 | Contractions (with: am, is, are, has, not)<br><b>Sample Words:</b> I'm, he's, we're, isn't                                                 | Books: 1, 3-8   | Contractions (with: am, is, has, not)<br><b>Sample Words:</b> I'm, let's, can't, doesn't, isn't                       |
| G2 Concept 1  | 3 consonant blends with digraphs (scr, shr, spl, spr, squ, str, thr)<br><b>Sample Words:</b> scream, shrimp, splash, squid, street, thread | Books: 3-5, 7-8 | 3 consonant blends with digraphs (scr, spl, thr)<br><b>Sample Words:</b> screaming, splash, three, through            |
| G2 Concept 2  | Schwa<br><b>Sample Word:</b> bacon                                                                                                         | Books: 1-8      | Schwa<br><b>Sample Words:</b> about, appears, around, present, arrives, aloud                                         |



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| G2 Concept 3 | Bossy R: er, ir, ur, ar, or, air, ear, our<br><b>Sample Words:</b> fern, birth, fur, farm, torn, bear                    | Books: 1-8    | Bossy R: er, ir, ur, ar, or, air, ear<br><b>Sample Words:</b> brother, third, surface, garden, sword, unfair, hears         |
| G2 Concept 4 | Diphthongs: oi/oy, ou/ow, au/aw, oo/ew<br>igh<br><b>Sample Words:</b> oil, boy, out, brown, fawn, scoop, stew, light     | Books: 1-8    | Diphthongs: oi/oy, ou/ow, aw, oo/ew<br>igh<br><b>Sample Words:</b> voice, joyfully, mountain, meow, paw, soon, phew, knight |
| G2 Concept 5 | Contractions (with: have, would, will)<br><b>Sample Words:</b> they've, she'd, we'll                                     | Books: 2, 6-8 | Contractions (with: will)<br><b>Sample Words:</b> I'll, you'll, we'll                                                       |
| G2 Concept 6 | Consonant +le<br><b>Sample Word:</b> saddle                                                                              | Books: 1, 4-8 | Consonant +le<br><b>Sample Words:</b> little, circles, castle, incredible, able                                             |
| G2 Concept 7 | Rules: doubling, drop, change<br>Other rules of silent e<br><b>Sample Words:</b> zapped, liked, cried, house, love, face | Books: 1-8    | Rules: doubling, drop, change<br>Other rules of silent e<br><b>Sample Words:</b> sitting, coming, tries, cries, have, place |
| G2 Concept 8 | Ph, gh, ch as /k/ and /sh/<br><b>Sample Words:</b> phone, echo, chef                                                     | Books: 4, 5   | Ph, gh, ch as /k/<br><b>Sample Words:</b> phew, laugh, ghoul, headache                                                      |
| G2 Concept 9 | Silent letters<br><b>Sample Words:</b> ghost, gnat, knife, lamb, scent, write, castle                                    | Book: 5       | Silent letters<br><b>Sample Words:</b> ghoul, gnome, castle, knight, climb                                                  |



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| G2 Concept 10 | Homophones<br><b>Sample Words:</b> to, two, too, there, their, they're | Books: 1-8   | Homophones<br><b>Sample Words:</b> to, two, too, there, their |

Each book in the Fairy Tale Phonics series focuses on a specific skill. However, words aligned with the skills in Foundations appear at many levels in Fairy Tale Phonics. Below is the list of skills each book focuses on:

- Book 1: Short and Long Vowel Sounds
- Book 2: Word Families
- Book 3: Spelling CVC Words
- Book 4: Consonant Blends and Digraphs
- Book 5: Irregularly Spelled Words
- Book 6: Prefixes and Suffixes
- Book 7: Vowel Teams
- Book 8: Two-Syllable Words